

Best Foot Forward - Where in the World?

Level: Year 6

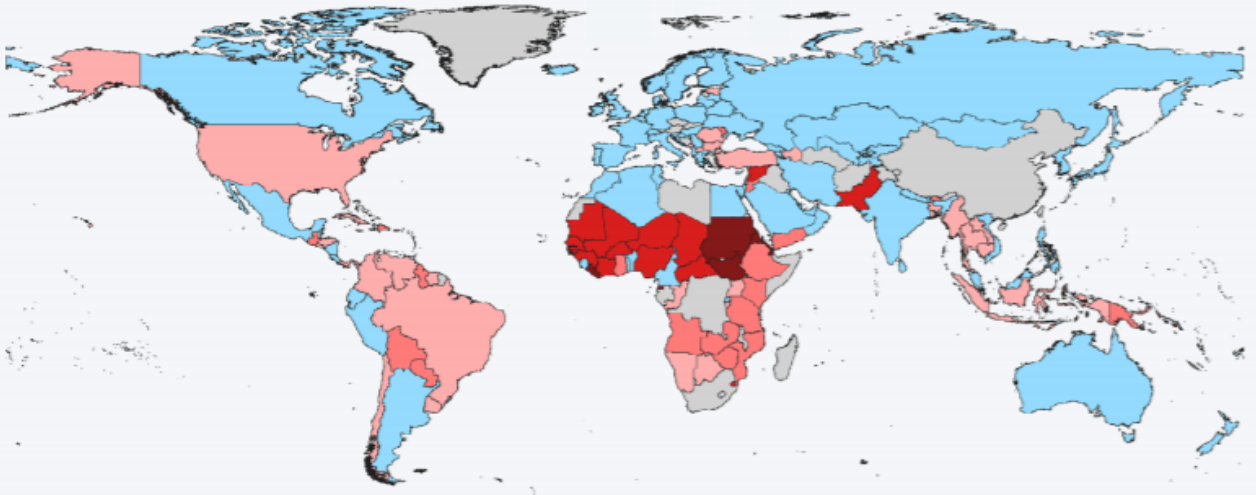
Curriculum link: Geography

Differences in the economic, demographic and social characteristics of countries across the world ([ACHASSK139](#))

FIGURE 7

Primary out-of-school rate, 2015 or latest year

0% - <5% 5% - <10% 10% - <20% 20% - <40% 40% or more No data



Notes: The depiction and use of boundaries and related data shown on this map are not warranted to be error free nor do they necessarily imply official endorsement or acceptance by UNESCO.

Source: UNESCO Institute for Statistics database.

Analyze the map.

1. Begin by reading the title. In your own words, explain what the map is showing.
2. Next, read the key. Explain what each of the colours mean.
3. See if you can identify continents. What pattern do you notice for each continent? Complete the table below to summarise the general patterns.



Continent	Main Pattern	Interpretation	Other observations
Africa			
Asia			
Australia			
Europe			
North America			
South America			

What do you think some of the reasons may be for students not attending primary school?

What do you think the effects of not attending primary school are?

Read the section entitled 'Education provides skills' on p12 and 13 of this [document](#). List and explain three benefits of having an education.