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## How can tying your shoelaces tomorrow help change the course of history?

Level: 5 Primary

Learning areas: Geography, Maths and English

Watch: The Girl Effect video

<https://www.youtube.com/watch?v=C44BOxKhwsQ>

Do: The video lists a sequence of events that lead to stability in a community. Put the following events in order:

<i><b>Girl Herd</b></i>	<i><b>Clean Water Council</b></i>	<i><b>School Uniform Money</b></i>	<i><b>Loan Chance</b></i>	<i><b>Respect Cow</b></i>	<i><b>Profits Business Owner</b></i>
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1. Opportunity to attend school
2. Can take out a loan to begin a small business
3. Profits can be used to expand the business
4. The Business Owner has money to support projects to help the community, such as provision of water and sanitation
5. Support of the community earns her respect of villagers
6. Respect results in participation on the local council where she can exact more change

Do:

Create an image or diagram that shows the relationship of events listed in the video to the outcomes which can result as listed below.

<i><b>Village</b></i>	<i><b>Food</b></i>	<i><b>Peace</b></i>	<i><b>Lower HIV</b></i>	<i><b>Healthier Babies</b></i>
<i><b>Education</b></i>	<i><b>Commerce</b></i>	<i><b>Sanitation</b></i>	<i><b>Stability</b></i>	

Reflection Question (journal response):

- How do education, commerce and sanitation lead to stability for a girl, a village and a nation?

Research - Making Sense of The Data

- Using a bar, column or line graph, graph the data in the table below.



- Where do you see the largest and smallest differences between boys and girls? Where has the biggest and smallest change happened for boys since 1970 and 2017? Is this the same for the girls in those places?
- A year's difference doesn't sound like much but what is that in a percentage i.e. Sub-Saharan Africa and Least Developed Countries. Now if you equated that percentage to Oceania (that's you) what impact on your education might this have?
- Does the [Where kids spend the most, and the least, time in school infographic](#) give you any more information that helps you understand the situation?
- Describe three ways that school life expectancy can be increased in Sub-Saharan Africa.

**Table 1. School life expectancy from primary to tertiary education (years)**

Region	Girls		Boys	
	1970	2017	1970	2017
Europe and Northern America	12.2 (1973)	16.9	13 (1973)	16
Latin America and the Caribbean	10.3	15	10.5	14.1
Central Asia	n/a	12.8	n/a	12.9
Southern Asia	3.8	12	7.1	11.6
Eastern and South-Eastern Asia	7.4 (1975)	13.8	9 (1975)	13.4
Northern Africa and Western Asia	5.3	12.7	8.1	13.2
Sub-Saharan Africa	3.3	8.8 (2015)	4.9	9.7 (2015)
Oceania	11.7 (1983)	17.6	12.2 (1983)	17.5
World	6.7	12.5	8.6	12.4
Least Developed Countries	2.8	8.9	4.9	9.7

Source: UNESCO Institute for Statistics Database, 28 February 2019.



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Research Question (journal response):

- How can you tying your shoes help effect this change?  
Visit the Best Foot Forward website to find out the answer:  
[www.bestfootforward.org.au](http://www.bestfootforward.org.au)

Bringing it together:

Option A: Write a 1 min persuasive speech to encourage your classmates to purchase BFF laces.

Remember to include AFOREST persuasive devices, supported with factual research, to persuade your audience.

Option B: Write a 1 min speech answering the question 'How can shoelaces build a school?'

A FOREST

A	ALLITERATION
F	FACTS
O	OPINIONS
R	REPETITION/ RHETORICAL QUESTION
E	EMOTIVE WORDS
S	STATISTICS
T	TRIPLES (RULE OF THREE)